



Staff Use Only:

Date Started: \_\_\_\_\_

Outcome: \_\_\_\_\_

## Candidacy Agreement 2017-2018

R5 offers an alternative to traditional high schools in District #51. As a vocational readiness school, expectations for students are different than traditional high schools. In order to help students succeed, we have created a 10 day candidacy process. During this 10 day candidacy period, students are required to demonstrate good attendance, positive academic production, maintain appropriate vocational placement, and adhere to the professional R5 dress code.

Students must attend a minimum of 90% of the time they are on candidacy period. Students will be marked absent if they are more than 15 minutes late to any class period. If absence is necessary, the student is responsible for communicating with the attendance secretary and providing requested documentation for the absence.

The students may be placed in an orientation class during their candidacy period. Discovery is designed to provide the students with an introduction to R5, classroom expectations, and school structure. During this time school staff will use student progress to determine the best placement for the student upon successful completion of candidacy. Positive academic production will include daily work assigned in Discovery class.

Vocational placement must meet the guidelines outlined in the student handbook. The work coordinator will confirm the placement during the student's candidacy period. If the work coordinator is unable to confirm appropriate vocational placement, the student may be enrolled in an additional class to assist them in finding a placement. Alternative vocational placements are Career Center, WCCC, and volunteering.

R5 High School strives to provide students with every opportunity to succeed and ultimately achieve the goal of obtaining a high school diploma and a good work history. R5 has a dress code which aims to promote an environment where students are prepared for a smooth transition from school to work. We want to help students gain confidence, learn relevant work skills, a good work ethic, and dress for success; hoping that all this will benefit them in the future. We work hard to assist students however we can, but ultimately the student will be the biggest advocate and the main contributor to their own success! Thank you for choosing to be a part of R5! We look forward to working alongside you toward graduation.

I have read the expectations of attending school at R5 and aware that by not meeting these expectations I will be inactivated and be required to wait one full candidacy period before being accepted into another candidacy period.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

I agree that I have read the expectations of attending school at R5, I understand and agree that I will support the decisions made by R5 administration in response to my student meeting these expectations.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_



### Pre-Enrollment Disclosure

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Legal parent/guardian name(s): \_\_\_\_\_

Person with whom the student is living: \_\_\_\_\_ Relationship: \_\_\_\_\_

Last school attended: \_\_\_\_\_ City, State, Zip: \_\_\_\_\_

Last date school or educational institution attended: \_\_\_/\_\_\_/\_\_\_ Number of credits earned: \_\_\_\_\_

State the reason(s) the student has applied to this school: \_\_\_\_\_

Has the student ever been cited for or charged with a law violation (other than minor traffic offense)? \_\_\_\_\_

Does the student have a probation officer? \_\_\_ Name of probation officer: \_\_\_\_\_

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**In order to ensure that the student meets the requirements to attend an Alternative Education Campus (AEC), and to ensure school safety, please check any of the following that apply:**

- Student has an individualized education plan (IEP)
- Student has been committed to the Department of Human Services OR in detention awaiting charges
- Student has dropped out of school OR not continuously enrolled for at least one semester immediately prior
- Student has been expelled OR engaged in behavior that would justify expulsion
- Student is migrant, as defined in Section 22-23-103 (2), CRS
- Student is homeless, as defined in Section 22-1-102.5 (2), CRS
- Student OR parent(s) use or have a dependency on drugs or alcohol
- Student OR parent(s) have been involved with a gang
- Student has documented history of child abuse or neglect
- Student's parent is in prison, on probation, or on parole
- Student has documented history of domestic violence in the immediate family
- Student has documented history of repeated school suspensions
- Student is under the age of 20 and is a parent or expecting a baby
- Student has documented history of a psychiatric or behavioral disorder
- Student is in foster care
- Student has documented history of truancy

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



## R-5 Student Information Sheet

Student name: \_\_\_\_\_ Phone number: \_\_\_\_\_

Former school: \_\_\_\_\_ Grade: \_\_\_\_\_ Age: \_\_\_\_\_

Resources / SPED: \_\_\_\_\_ YES \_\_\_\_\_ NO

ELL / ELS: \_\_\_\_\_ YES \_\_\_\_\_ NO

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**Student – Write at least one paragraph response to each of the following questions:**

1. What was the reason(s) you left your past school? \_\_\_\_\_

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2. What do you think the barriers were that caused you to get off track? Please explain how you plan to deal with these barriers, if you are accepted at R-5. (i.e. social, drugs, authority issues, attendance, family, other)

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3. What do you think R-5 can do for you that you did not find at other schools? What are you willing to do to make this happen? \_\_\_\_\_

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